



KS1 Teacher Person Specification

	ESSENTIAL	DESIRABLE
HIGH QUALITY CLASS TEACHER	<ul style="list-style-type: none"> • Flair/creative • Good planning/organisation • Well-matched activities • Stimulating classroom • Excellent all-rounder • Develop good relationships/caring attitude • Firm, positive discipline/control • High expectations of pupils and self • Clear understanding of pupil tracking data • Values importance of Assessment for Learning and understands how this impacts on classroom practice 	
EDUCATION AND TRAINING	<ul style="list-style-type: none"> • BEd / BA / PGCE / GTP or equivalent • QTS • Commitment to continuous professional development. 	<ul style="list-style-type: none"> • Experience of working outside education. • Experience of teaching in KS1.
PERSONALITY AND APTITUDES	<ul style="list-style-type: none"> • Enthusiastic, positive • Well-organised • Well-motivated • Uses initiative • Good communication skills • Enjoys working with children • Enjoys working as part of a team. • A willingness to share good practice/supports colleagues • Flexibility • Resilience and highly developed self-awareness that enhances an ability to reflect on ways to improve • Awareness of equal Opportunities and Child Protection Procedures 	<ul style="list-style-type: none"> • Sense of humour • Good relationship builder • Tactful, not pushy
CURRICULUM STRENGTHS	<ul style="list-style-type: none"> • Strength displayed in a curriculum area • Excellent all-rounder 	<ul style="list-style-type: none"> • Willingness to work in a team to develop a curriculum area.
WHOLE SCHOOL ROLE	<ul style="list-style-type: none"> • Understanding of whole school role • Team player • Extra-Curricular activities offered • Understanding of importance of close parental relationships and Community involvement • Commitment to develop the ethos of the school 	
JOB SPECIFIC	<ul style="list-style-type: none"> • An effective user of IT • Well-presented application • An excellent reference • Enhanced DBS (CRB) Check 	