Supporting Children with Special Educational Needs and Disabilities (SEND)

A Parent Guide to SEND at Carnarvon Primary School

2026-27

Our Commitment to Inclusion

At Carnarvon Primary School, we believe that every child deserves to feel happy, included and successful. We are committed to helping all children achieve their full potential, whatever their strengths, needs or starting points.

We work closely with parents, children and external professionals to ensure that the right support is available when needed.

What is SEND?

A child may have Special Educational Needs and Disabilities (SEND) if they have a learning difficulty or disability that means they need extra support to access learning and make progress.

Needs may fall into one or more of these areas:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical Needs

How Do We Identify SEND?

Teachers regularly monitor the progress and wellbeing of all pupils. If concerns arise, we will:

- Discuss these with parents.
- Provide additional support and adaptations in class.
- Seek advice from our SENDCo where appropriate.
- Assess your child's strengths and areas of need.

Early identification helps us provide support as quickly as possible.

How Will My Child Be Supported?

Our first approach is always **Quality First Teaching**. This means adapting teaching and learning so that every child can participate and succeed.

Support may include:

- Adapted classroom teaching.
- Small group interventions.
- Individual programmes of support.
- Specialist resources or technology.
- Support from trained teaching assistants.
- Access to the school's SEND Hub.
- Advice from specialist services.

If My Child Needs More Support

If a child requires support that is significantly different from or additional to that normally available, they may be placed on the SEND Support Register. Parents will always be involved in this decision.

Support follows a four-step cycle:

Assess → Plan → Do → Review

This helps us ensure support is regularly reviewed and adjusted to meet your child's needs.

Working in Partnership with Parents

We value parents as key partners in their child's education.

You can expect us to:

- Keep you informed about your child's progress.
- Involve you in planning support.
- Invite you to review meetings.
- Listen to your views and concerns.
- Include you in discussions with external professionals where appropriate.

Working with Specialist Services

When needed, we work with a range of professionals, including:

- Educational Psychologists
- Speech and Language Therapists
- Communication and Interaction Specialists
- Cognition and Learning Specialists
- Social, Emotional and Mental Health Teams
- CAMHS (Child and Adolescent Mental Health Services)

Education, Health and Care Plans (EHCPs)

A small number of children with significant and complex needs may require an Education, Health and Care Plan (EHCP). The school will discuss this fully with parents before any request for assessment is made.

EHCPs are reviewed annually to ensure that support continues to meet a child's needs.

Who Can Help?

If you have concerns about your child's learning or development, please speak to:

- Your child's class teacher
- The school's SENCO
- The Headteacher
- Lisa Lewis, SEND Governor

Further Information

The Nottinghamshire SEND Local Offer provides information about SEND services, support and advice available to families:

www.nottinghamshire.sendlocaloffer.org.uk

The full version of Carnarvon's SEND Policy is available on the school's website.

Together We Can Help Every Child Thrive

At Carnarvon Primary School, we are committed to ensuring that every child feels valued, supported and able to succeed. We believe that by working together with families, we can help all children develop confidence, independence and a love of learning.