Equality Targets for Carnarvon Primary School - 2026-27

Context

Every school must ensure the needs of all vulnerable groups, including those covered by the Equality Act. To do so, the school sets yearly targets to address gaps in achievement, behaviour, and/or attendance between groups with a protected characteristic under the Act and their non-vulnerable peers. Targets are set for the school, not for individual cohorts.

Each year, the Equality Link governor visits to review data and discuss any issues, assess whether the previous year's targets have been met, and set targets for the next year in conjunction with the Head Teacher.

The Headteacher and Chair of Governors set targets for 2025-26, which the Vulnerable Groups Governor will monitor in future years.

Targets for 2026-27

The targets for 2026-27 have been set based on issues identified from analysing the results data for 2024-26. Attainment data shows us that over the past three years, girls have increasingly outperformed boys in writing. It also shows an attainment gap between SEND pupils and non-SEND pupils. The data showed no trend in behaviour, but attendance was relatively poor for disadvantaged children. Therefore, the school has decided to set targets based on these differences. In the Autumn of 2026, Carnarvon Primary School had 195 girls (47%) on the roll and 220 boys (53%). It also had 21 pupils (4.2%) eligible for free school meals.

Therefore, for 2026-27, the following equality targets have been set:

- **Improving the attendance of our disadvantaged pupils:** Identified from analysis of attendance data.
- **Improving boys' attainment and progress in writing:** Identified from data analysis;
- **Improving educational outcomes for our pupils with SEND.:** Identified from data analysis;

Equality Act disclosure form returns – 2026-27

Send forms to parents and staff at the start of the academic year.

Conclusion and Actions

Analysis has revealed several issues affecting vulnerable groups over the past few years. However, no matter how slight a disadvantage may be, the school should be aware of and address the identified barriers. The school prioritises all children's progress. It recognises that some children, due to disability, gender, culture, or other reasons, may need extra help to access learning opportunities.
There is one action recommended:

- To send out Equality Act disclosure forms in Autumn 2026. Include the forms in the Induction pack for Reception children starting September 2027, for completion in Summer Term 2027.

The school is mindful that, regardless of whether a disclosure is made, the Equality Act protects children and adults attending the school. Targets should be proactively recognised, and adjustments should be made where they can be identified.

Report completed: 11th September 2026 by Andrew Board, Head Teacher