

Welcome to Year 3



Meet the Team



Mrs Anderson
Class Teacher
3AN



Miss Nicholls
Class Teacher
3AN



Mrs Haddock
Class Teacher
3HM



Mr Marriott
Class Teacher
3HM



Mrs Lewis
Year 3
TA



Mrs Wood
Year 3
TA

Mrs Anderson will teach 3AN on Monday, Tuesday and Wednesday (Autumn Term 2025)

Miss Nicholls will teach 3AN on Thursday and Friday

Mrs Haddock will teach 3HM on Monday and Tuesday

Mr Marriott will teach 3HM Wednesday, Thursday and Friday



Meet the Team



Mrs Cotton-Winfield
Class Teacher
3AN



Miss Nicholls
Class Teacher
3AN



Mrs Haddock
Class Teacher
3HM



Mr Marriott
Class Teacher
3HM



Mrs Lewis
Year 3
TA



Mrs Wood
Year 3
TA

Mrs Cotton-Winfield will teach 3AN on Monday, Tuesday and Wednesday (Spring and Summer Terms 2026)

Miss Nicholls will teach 3AN on Thursday and Friday

Mrs Haddock will teach 3HM on Monday and Tuesday

Mr Marriott will teach 3HM Wednesday, Thursday and Friday



Routines



Year 3 start the day at 8.40am and finish at 3.20pm.

Children bring planners and reading books into class, wash their hands, and read silently whilst we take the registers. If you need to speak to your child's teacher, please put a note in their planner (and remind your child to show us), or phone/email the school office and we will respond as soon as possible.

On a Monday, please could you ensure that your child knows their lunch arrangements for the whole week (write in planner if necessary).

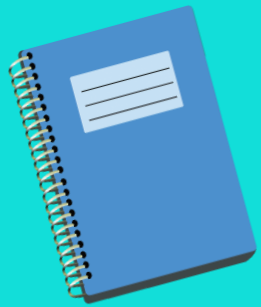
Named lunch-boxes on the trolley please.

Water-bottles to be placed in trays in the classroom.
trays (for example, a small piece of fruit).

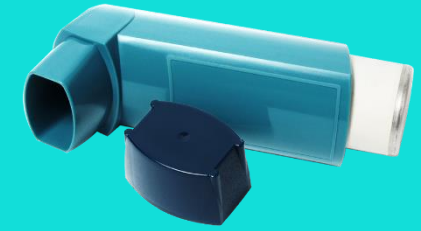


Break-time healthy snacks should be placed in children's own





Routines



Any medication your child needs must be sent into the office with a permission form. Inhalers **must** be kept in your child's classroom. All medication **must** be taken home every school holiday.

We encourage children to be more independent in Year 3, but we ask especially at the start of the year, to check that your child has brought everything home at the end of the day that they need. For example: planners, reading books, lunch-boxes, bottles and homework.



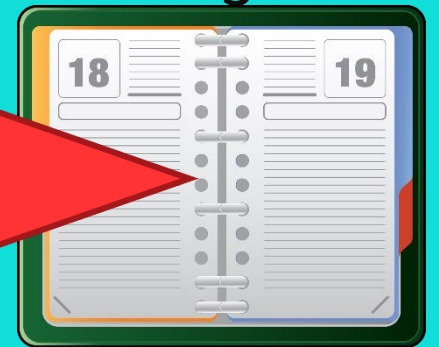
Planners

Please bring in to school every day.

These are used as a means of home-school communication and are to be signed every week by parent and teacher.

Please encourage children to record book titles and home reading comments in the reading-record section.

Spelling Words



Children will stick their weekly spellings in the planner.





Children on book bands yellow, blue, green, orange, turquoise, or purple will have a 1:1 reading session during the week.

Children will have guided reading/comprehension sessions during each week.

We would be very grateful for any parents/grandparents who can support reading on a 1:1 basis. This would be a regular, weekly commitment (8:40-9:00).



Spelling and Phonics

Each week, our spellings will have a phonic focus.

These spellings will be stuck into the spelling section of the planner and sent home on a Wednesday, to be tested the following Wednesday. Activities to help embed these can be found on Spelling Shed.

Please support your child with this.

For children who still need phonic teaching, they will receive targeted daily phonics sessions.



Main Topics

Autumn

Through
the Ages

One
Planet,
Our World

Animal
Nutrition
and the
Skeletal
System

Prehistoric
Pots

Colour
Theory

Cook Well,
Eat Well

Rocks,
Relics and
Rumbles

Ammonite

Making it
Move

People and
Places

Forces and
Magnets

Summer

Emperors
and
Empires

Plant
Nutrition
and
Reproduction

Greenhouse

Mosaic
Masters

Light and
Shadows





Homework



This can cover various aspects of our broad curriculum. Some tasks will be on Purple Mash, Mathletics, TTRockstars, Spelling Shed or White Rose Maths. All passwords will be at the front of planners.

Homework is given out on a Friday and is stuck in the homework book (where appropriate). It is to be completed and placed in the homework tray by the following Thursday.

We very much welcome and encourage your support with your child's learning at home, especially practising their **reading, times tables, and spellings.**



Online-Safety at Home and School



Be **aware** of the websites your children are using.

Where possible, ensure **parental controls** are in place.

Encourage your children to talk about anything they are not sure about regarding online-safety.

Please share the online-safety information, which can be found on the Year 3 page of the school website. Additional information can be found under the 'Parents' tab on the school website.



Home Computers



An increasing amount of the curriculum is delivered and accessible through a variety of online resources. As children will use computers a lot throughout their time at Carnarvon (including for homework), it might be worth considering obtaining a laptop/PC for your children to use at home. If computer access is an issue, please let us know, so we can accommodate.

Website



Our Year 3 website pages are crammed with resources and links linked to our learning. You will find an overview to the current term's learning, along with accompanying knowledge organisers for you to view/download. There are also lots of links to supporting videos and other websites to enrich the children's learning experiences.



P.E.



Year 3 PE is timetabled for Thursday afternoons and led by Mr English. PE kits, with a school sweatshirt, should be worn to school on PE day.

Long hair to be tied back, earrings removed or plaster over. No jewellery, apart from Fitbits for some activities.



Black shorts, PE top, jogging bottoms, sweatshirt, plimsolls/trainers and socks.



We will be outside when the weather gets cold.

Please label everything your child brings to school!



Swimming

Swimming should commence in February right through to the end of Year 3. The children will be working towards the Nottinghamshire Learner Journey Awards, levels 1-5.

Each class will attend 6x1hour sessions (walking to Bingham Arena).

We will need observer volunteers nearer the time please.

Any questions?

