

“Meet the Teacher”

Year 6

Wednesday 22nd July 2026

Welcome to the Y6 Team

Mrs Cartwright

6C, Deputy Head/Upper school lead (Y4-6)

Mr Hall

6H, subject leader for PE and Maths

Mrs Tupholme and Miss Flowers,

Teaching assistants with responsibility for class cover, intervention programmes and small group work

Mrs Tupholme will be teaching 6C on a Thursday and 6H on a Friday

Outline of the Year

- **Autumn Term 1: History topic – Maafa** (this project teaches children about Africa, exploring Britain's role in the Transatlantic slave trade).
- **Autumn term 2: History topic - Britain at War** (focus on World Wars I & II – causes, events and consequences)
- **Spring term 1 and 2: Continuing with Britain at War and Geography topic – Frozen Kingdoms** (climate, flora & fauna etc of Arctic and Antarctic regions)
- **Summer Term:**
 - Food for Life** (healthy eating, processed foods and bread-making)
 - Our Changing World** (maps, co-ordinates and time zones)
- (plus SATs, end of year show, Sports Week and Duke's Barn)



Carnarvon Primary School Year 6 Curriculum Overview



	Autumn Term				Spring Term			Summer Term										
Driver project																		
	Maafa (History)		Britain at War (History)		Britain at War (History) & Frozen Kingdoms (Geography)			Food for Life (D&T)										
Writing	To write to narrate so the reader learns more about and empathises with a character-Fiction (First person narrative-Wonder)		To write to complain so the reader changes their behaviour-Non-fiction (Persuasive letters-The One and Only Ivan)		To write to entertain so the reader understands -Poem (Own version of In Flanders fields)		To write to describe so the reader empathises-Fiction (London Blitz description)		To write to describe so the reader feels the tension-Fiction (Field Hospital narrative)		To write to complain so the reader addresses the issues (Titanic letter)		To write to describe so the reader can identify characters from what they say and what they do (Two contrasting characters during an air raid)		To write to complain so the reader understands (Informal complaints)		To write to respond so the reader is satisfied (Formal complaint responses)	
	Wonder-RJ Palacio (Fiction)		Freedom 1787-Catherine Johnson (Historical Fiction)		In Flander's field-John McCrae (Poetry)		Letters from the Lighthouse-Emma Carroll (Fiction)		Malamander-Thomas Taylor (Fiction) WW2-Conrad Mason (Non-fiction)		Titanic (Non-fiction)		SAT's practice		House of chicken legs-Sophie Anderson (Fiction)		Living healthily (Non-fiction)	
Science	Circulatory System			Electrical Circuits and Components			Light Theory		Evolution and Inheritance									

A&D	Tints, tones and Shades		Distortion and Abstraction		Bees, Beetles and Butterflies	
D&T	Make Do and Mend		Engineer		D&T covered in main project	
Geography			Geography covered in main project (Frozen Kingdoms)		Our Changing World	
RE	Rosh Hashhanah and Yom Kippur (Judaism)	Bandi Chhor Divas (Sikhism)	Parinivana (Buddhism)	Lailat al Miraj (Islam)	Kumbh Mela (Hinduism)	Sunday (Christianity)
Maths 	Autumn White Rose Maths v2.0 Target Maths		Spring White Rose Maths v2.0 Target Maths		Spring White Rose Maths v2.0 Target Maths	
Computing 	Internet communication	Variables in games	Webpage creation	Introduction to spreadsheets	3D Modelling	Sensing
PSHE 	VIPS	E-Safety	One world	Think positive	Respecting rights	Growing up
Music 	Introduction to Ukulele Developing Melodic Phrases and Understanding Structure and Form		Whole-class Ukulele Gaining Confidence through Performance Exploring Notation further		End-of-Year Show Rehearsals Using Chords and Structure	
PE 	Invasion Games: Tag Rugby	Dance	Gymnastics	Net / Wall Games: Volleyball	Outdoor & Adventurous: Orienteering	Striking / Fielding/ Athletics
French 	At School	Verbs & Grammar	World War 2	The Weekend	Healthy Lifestyles	The Planets

Classroom Routines

- **Maths:** 3 times a week in two target groups - to include weekly arithmetic and Mathletics. One class maths lesson and one arithmetic lesson a week.
- **English:** Writing and whole class reading 4 x a week. Reading comprehension and SPAG lesson weekly with grammar also taught in context in writing Units.
- **Science, Topic (History/Geography), Music, French, RE, Art, PSHE, ICT, PE** taught across the year
- **Y6 responsibilities:** Lunchtime Helpers, Wet Break Monitors (on a rota), Play Leaders, Sports Ambassadors, School Councillors, Peer Mentors

Year 6 Timetable MASTER

	9.15-10.25	10.40-11.40	11.40-12.00	1.00-2.05	2.20-3.20
M O N	8:55-9:15 Assembly Maths in target groups	Writing	Reading	PE	ICT
				ICT	PE
T U E S	8:55-9:15 Assembly Maths in target groups	Writing	Reading	6H Art/RE (Miss Flowers)	6H Art/RE (Miss Flowers)
				6C Topic	6C Topic
W E D	8:55-9:15 Philosophy Assembly Maths-in target groups	Writing	Reading	PPA Science/PSHE	PPA Science
T H U R	8:55-9:15 Assembly 6H-Maths in class 6C-Maths arithmetic and reasoning questions (Mrs Tupholme)	6H-Writing 6C Writing-Grammar (Mrs Tupholme)	6H-Reading 6C-Reading Comprehension (Mrs Tupholme)	6H Topic	6H Topic
				6C Art/RE (Mrs Tupholme)	6C Art/RE (Mrs Tupholme)
F R I	8:55-9:15 Assembly 6H-Maths arithmetic and reasoning questions (Mrs Tupholme) 6C-Maths in class	6H Writing-Grammar (Mrs Tupholme) 6C-Writing	6H-Reading Comprehension (Mrs Tupholme) 6C-Reading	Spellings	FOBAB Homework Newsletter

Homework

- **HOMEWORK WILL BE GIVEN OUT ON A FRIDAY AND WILL NEED TO BE BACK BY THURSDAY THE FOLLOWING WEEK**
- **Maths:** weekly (activities to support learning in school) – sometimes Mathletics, sometimes worksheet-based
- **English:**
 - Comprehension**
 - Punctuation and Grammar**
 - Spellings**
- **Topic:** occasional open-ended research projects
- **Reading:** we encourage children to read regularly at home – please feel free to comment in your child's planner and sign the Read to Succeed section

Expectations

- Independence and responsibility, lead by example
- Commendations & table points/raffle tickets

Sanctions: 'Ask, tell, warn, move, remove'

Behaviour book

Reading 4 x a week-reader raffle ticket entry for reader of the term

- *WORK HARD, BE KIND*

PE

- Kit to be worn on PE day (Mondays)
- Blue Carnarvon t-shirt, black shorts, sports socks and activity-appropriate footwear
- Earrings MUST be removed, hair tied back
- To include tag rugby (and other invasion games) dance, gymnastics, orienteering, athletics & volleyball

'PSHE'

- **Autumn 1: One World – with links to our topic**
- **Autumn 2: E-Safety**
- **Spring 1: VIPs**
- **Spring 2: Think Positive**
- **Summer 1: DAaRT – drug, alcohol and resistance training**
- **Summer 2: Growing Up**

Planners

- Home/School agreement
- Daily use
- Parent / teacher signature weekly
- Please encourage children to make regular use of them:
 - Private reading (Read to Succeed)
 - Key dates and deadlines
 - Club dates
- Use for notes or messages to staff

Newsletters & Communication

- Refer to Y6 page on the website for termly information
- Weekly newsletters for the whole school via email
- Weekly newsletters are always on the school website
- 'Parents Evening' dates: TBC for November & March
- SATs – 10th – 13th May 2027
- Duke's Barn/E-Safety/SATs information meeting:
TBC – January 2027

The 'S' word!

- w/c 10th May 2027
- Tests: Reading comprehension; Spelling, Punctuation and Grammar; Arithmetic and Maths Reasoning
- Target groups in Comprehension and Maths from September 2026
- Parent information session: January 2027
- CGP Revision guides to buy from The Office
- Booster groups – 5 after school sessions in 2027