

Welcome to Year 2

Mrs Bailey- full time
Mrs Haddock-
Mrs Wrate
TAs- Mrs Elmes, Mrs Wood
and Mr Evans

A Typical Year 2 Day

- **School starts promptly at 8:50am.** Children may enter from **8:40am** to settle and prepare for learning.
- Please ensure your child brings their **reading book everyday**
- **Backpacks are not permitted**, as storage space is limited.
- **PE takes place on Fridays.**
- We do ask for each child to have **a notebook** from home for additional bits and bobs like free writing.
- Logins for online learning platforms will be shared at the start of the year.

Working Together for Success in Year 2

- Regular reading at home has a significant impact on children's confidence, fluency and overall academic progress.
- We do not set weekly homework in Year 2. However, occasional home learning activities may be sent home throughout the year to support classroom learning.
- By the end of Year 2, most children should be able to **read independently for around 10-20 minutes** and talk about what they have read.

Phonemic Awareness

Phonemes are the smallest parts of spoken language. When combined, they form syllables and words. Phonemic awareness involves identifying and manipulating phonemes in spoken words and understanding that the sounds of spoken language work together to make words.

Phonics

Phonics focuses on the relationship between written letters (graphemes) and spoken sounds (phonemes). Understanding and identifying this relationship helps readers to recognise familiar words and to decode unfamiliar ones.

Comprehension

Reading comprehension is the ability to grasp and understand the meaning of what is being read. It is the culmination of all reading skills and the overall goal of learning to read.

Five Components of Reading

Vocabulary

Vocabulary development is the understanding of, and ability to use, a wide variety of words. Vocabulary development helps readers to understand the content of what they are reading through their understanding of the meaning of individual words in the text.

Fluency

Reading fluency is characterised by the ability to read words accurately and expressively at an appropriate rate or speed. By reading out loud with speed, accuracy and proper expression, readers are more likely to comprehend and remember the text as they recognise words and comprehend them simultaneously.

Developing Independence in Year 2

We encourage children to be able to:

- Fold a piece of paper neatly and accurately.
- Put on and take off their jumper or cardigan independently.
- Refill their water bottle when needed.
- Use scissors safely and confidently.
- Tie their own shoelaces (if applicable).
- Blow their nose and manage basic self-care independently.

Enrichment Opportunities in Year 2

Bringing Learning to Life

Year 2 offers a rich, creative curriculum with a wide range of experiences designed to inspire curiosity, build confidence and create lasting memories. Alongside our classroom learning, children will have many opportunities to take part in exciting enrichment activities and whole-school events that enhance and deepen their learning.

Planned Highlights

- ★ **Christmas Pantomime Visit** – a much-loved festive experience for all children.
- ★ **Local Walks Around Bingham** – supporting our Geography and English learning by exploring our local area and applying learning in real-life contexts.
- ★ **Year 2 Sleepover** – a memorable experience towards the end of the Spring Term that helps to develop independence, resilience and teamwork.
- ★ **Class Assembly** – an opportunity in the Spring Term for children to showcase their learning and achievements to parents and carers.

SEN REGISTER

- SCHOOL HAS A REGISTER FOR **SEN CONCERNS** AND **SEN SUPPORT**.
- CHILDREN GO ONTO SEN CONCERNS FOR A SHORT PERIOD.
- CHILDREN GO ONTO SEN SUPPORT FOR LONGER, SOMETIMES FOR THE WHOLE TIME THEY ARE AT CARNARVON.
- CHILDREN CAN MOVE BETWEEN SEN CONCERNS AND SUPPORT.
- ALL CHILDREN ON SEN SUPPORT HAVE AN **INDIVIDUAL PROVISION PLAN** (IPP).