



**Promoting Fundamental
British Values**

2025-27

“Work hard, be kind”

Introduction

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government defined British values in the 2011 Prevent Strategy, and these values were reiterated this year in *Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014.*

At Carnarvon Primary School, these values are reinforced regularly alongside our key values.

Our key values are:

- WORK HARD, BE KIND, and this has been embraced by all of our Family of Schools as well as within Carnarvon
- the 3Cs are CARING, CO-OPERATION and COMMUNICATION.

Through our regular ‘Big Question’ Assemblies and in the following ways, we actively teach and promote Fundamental British values:

Democracy

We have a student council with representatives from each Upper School class. Their classmates vote for them at the beginning of each year. The council meets regularly with Miss Cooke to discuss issues raised in class council meetings.

The council has the chance to be involved in fundraising for the charities that the school supports and helps to decide on the fundraising activities.

The council is genuinely able to effect change within the school.

At the start of every school year, the children are able to put forward their views about the school. Issues arising from this are fed into the school improvement plan.

The Rule of Law

The importance of laws, whether they govern the class, the school, or the country, is consistently reinforced at Carnarvon Primary School.

Pupils are taught the rules of the school from an early age.

Pupils are taught the value and reasons behind rules and laws. They learn that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the Police and Fire Service help reinforce this message.

Pupils’ pride in the school is shown by their excellent conduct, manners and punctuality. This is evidenced by lessons, general observations in and out of school, discussions with pupils, and feedback from feeder schools and places we visit. This has been achieved through the embedding of our school values, supportive parents and governors and high expectations of behaviour and learning from ALL staff. Our pupils can all articulate our school values and their learning targets, which are prominently displayed around the school, and talk about how the values relate to their behaviour and relationships within the school.

Parents/carers, staff, pupils, and visitors are highly positive about behaviour and safety (see parent and pupil survey summaries and Ofsted 2020 report). This results from our caring ethos and swift response to any concerns or issues.

Individual Liberty

At Carnarvon Primary School, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment.

As a school, we educate and provide boundaries for young pupils to make informed choices through a safe environment and an empowering education.

The pupils' spiritual, moral, social, and cultural development is good. We encourage our pupils to achieve their very best and to broaden their education to enable them to make informed decisions later in life as broad-minded and knowledgeable citizens. Pupils can reflect on their experiences in school, demonstrating imaginative and creative approaches and their curiosity for learning. They have a well-developed understanding of right and wrong through the use of positive role models in school, and they understand right and wrong choices.

Pupils are encouraged to know, understand, and exercise their rights and personal freedoms and advised on how to do so safely, for example, through our E-Safety and PSHE lessons.

We aim to have a strong Anti-Bullying culture at Carnarvon Primary School. Any issues are dealt with swiftly, and a restorative justice approach is used. (See Behaviour Policy on the website.)

Whether through our approach to our curriculum, a choice of challenge, how they record their work, or participation in our numerous extracurricular clubs and opportunities, pupils are free to make choices throughout their time at the school.

Pupils are taught at an age-appropriate stage about health, medicines, drugs, relationships and how our choices affect others.

Mutual Respect

Mutual respect is at the heart of our values.

Through our carefully chosen assembly themes, PHSE lessons, and circle times, children learn that their behaviours affect their rights and those of others.

All members of the school community treat each other with respect.

We have a raft of policies, including SEND and Equality, agreed by all stakeholders, which reinforces our commitment to valuing individuality and inclusion of all.

The school has a reputation for sporting excellence. Students participate in a wide variety of activities, both intra-school and inter-school. We are part of the Rushcliffe Schools Sports Partnership.

Tolerance of those of Different Faiths and Beliefs

We actively promote diversity through our learning about different faiths and cultures.

Assemblies, Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Displays and resources reflect this.

Members of different faiths and religions are invited into school to share their knowledge and to enhance learning for all age groups. Where possible, the children visit places of worship that are important to different faiths.

Being part of Britain

We value and celebrate being part of Britain. In general terms, we celebrate traditions throughout the year, such as Harvest, the Christmas Nativity, and Easter. We also include Remembrance and St George's Day in assemblies and in our classrooms, as well as St Patrick, St Andrew, and St David.

Each Key Stage holds weekly 'Window on the World' assemblies to broaden children's global understanding of people and events.

We also celebrate national events such as the Queen's Jubilee and the London Olympics.

Further, children learn about being part of Britain from different perspectives.

Geographically, they learn about their local environment and compare it with different places all around Great Britain, celebrating the diversity of people, customs and landscape.

The children learn about British history, which spans many centuries and includes the Victorians, significant figures in British history, prehistoric Britain, the Romans, Anglo-Saxons, and Vikings, Britain's role in developing, perpetuating, and ultimately abolishing the slave trade, and Britain at War (World Wars 1 and 2).

For more examples and relevant policies, please see our school website: www.carnarvon.notts.sch.uk

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