



Implementation of Themes, Principles and Purpose in the Foundation Stage

A Unique Child	Positive Relationships
<i>Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.</i>	<i>Children learn to be strong and independent through positive relationships.</i>
<ul style="list-style-type: none"> *Secure and safe environment that is engaging, effective and stimulating *Starting school transition program (including Getting Ready for school Meeting, stay and play sessions, Nursery/preschool visits and links, 'All about me' transition sheets) *Transition into Year One program (including parental questionnaires and information meeting, visits by children into the Year One area, story time with Year 1 teachers) *Parents in Partnership - Home-School links, parent evenings, parent workshops, attending 'Stay and Play' sessions *Observations and EYFSP assessments *Child friendly planning, 1:1 and group work *Playing and interactions between staff and children *Staff training, knowledge and awareness *Targets linked to the Characteristics of Learning *Commendation reward system, star of the week. *Using the School website/Twitter *PSHE, SMSC and British values activities *Philosophy for Children and circle times *Whole school Policies including Carnarvon Safeguarding policies *Risk assessments *Paediatric first aiders *Fire and Emergency lock down practices *Sports and Wellbeing week 	<ul style="list-style-type: none"> *Parents in partnership - Open afternoon, parent workshops, parent readers. Termly home projects. *Continuous communication with parents at beginning and end of the day *Child centred learning – continuous and enhanced provision *Staff ratios *Adult focused and child initiated activities *Transition programmes (see unique child) *School motto – Work Hard, Be Kind *Website – photos and information/Twitter *Environment –School grounds, allotment, copse and oasis *Links with nurseries/pre school *Philosophy for Children and circle times *Signs and symbols around the unit, including daily timetable *Speech, language and communication newsletter *VAK approaches to learning *Displays and photographs to support children's feelings of belonging. *Weekly celebration assembly *Commendation reward system, star of the week *Lunchtime behaviour stickers *Year 6 playground buddies *Milk and fruit groups - social opportunities
Enabling Environments	Learning and Development
<i>Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parent and carers.</i>	<i>Children develop and learn in different ways. The framework covers the education and care of all children in early year's provision, including children with SEN and Disabilities.</i>
<ul style="list-style-type: none"> *New starters induction programme *Transition into Year One activities. *Creative and child initiated environment *Balance of child initiated and adult led activities *Adults playing and interacting with children *Inside and outside learning *All children represented in displays *Rules and targets on display *Photographs to support organisation and children's feelings of belonging. *Problem solving ethos *Names on trays / pegs *Individual photographs on workbooks *Use of independent folders for children to place independent work they are proud of. *School environment –Foundation outside classroom, school grounds, allotment, oasis and copse. *Diverse resources. *Celebrating cultural and religious festivals *Our Gallery – displaying children's independent creations *Outside providers and fun day 	<ul style="list-style-type: none"> *They foster the characteristics of effective early learning; <ul style="list-style-type: none"> playing and exploring - children investigate and experience things, and 'have a go' active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things *Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development. <ol style="list-style-type: none"> 1. Communication and Listening (CL) 2. Physical Development (PD) 3. Personal, Social and Emotional Development (PSED) 4. Literacy (L) 5. Mathematical Development (MD) 6. Understanding the World (UW) 7. Expressive Arts and Design (EAD)