



### Early Years Foundation Stage (Reception) - Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What is a community?	What makes this time of year so colourful?	What happens when I fall asleep?	Do they all live happily ever after?	Where in the world?	Why is water so important?

### Early Years Foundation Stage (Reception) - National Curriculum Foundation Subject Links

#### Understanding the World

#### Past & Present, People, Culture & Communities, The Natural World

Science	History	Geography	R.E	Computing (Throughout all areas)
<ul style="list-style-type: none"> <li>* Night and Day</li> <li>* Nocturnal animals</li> <li>* Space</li> <li>* Growing</li> <li>* Exploring food</li> <li>* Changes over time</li> <li>* Floating and sinking</li> <li>* Changes in state e.g. freezing, melting, cooking.</li> <li>* Seasons</li> <li>* Making comparisons</li> <li>* Investigation and predictions</li> <li>* British wildlife</li> <li>* Magnets</li> <li>* Sorting</li> </ul>	<ul style="list-style-type: none"> <li>* Old and new</li> <li>* Changes over time</li> <li>* Now and then</li> <li>* Growing up and getting older</li> <li>* Historical events and festivals</li> </ul>	<ul style="list-style-type: none"> <li>* Local environment, incl. school grounds</li> <li>* People who work at night</li> <li>* Landmarks</li> <li>* Places we've been around the world</li> <li>* Family links around the world</li> <li>* Food from around the world.</li> <li>* Uses of water</li> </ul>	<ul style="list-style-type: none"> <li>* Festivals and celebrations e.g. Bonfire, Diwali, Christmas</li> <li>* Stories Jesus told</li> <li>* Stories from other cultures</li> <li>* Stories from around the world</li> <li>* Food from different religions and cultures</li> </ul>	<ul style="list-style-type: none"> <li>* IWB</li> <li>* Laptops</li> <li>* Listening station</li> <li>* I-pads</li> <li>* Telephones in role play areas</li> <li>* Walkie talkies</li> <li>* Sound buttons</li> <li>* Bee bots / remote control cars</li> <li>* Coding games</li> </ul>



Expressive Arts and Design Creating with Materials, Being Imaginative and Expressive		Personal, Social and Emotional Development Self-regulation, Managing Self, Building Relationships		Physical Development Gross Motor Skills, Fine Motor Skills	
Art	D.T	PSHE	Music	P.E	
<ul style="list-style-type: none"> <li>* Colour mixing</li> <li>* Printing</li> <li>* Experimenting with different media</li> <li>* Exploring texture</li> <li>* Exploring pattern</li> <li>* Experimenting different tools</li> <li>* Creating different effects</li> <li>* Mouldable materials</li> <li>* Activities based around the works of famous artists.</li> </ul>	<ul style="list-style-type: none"> <li>* Junk modelling</li> <li>* Construction</li> <li>* Block play</li> <li>* Shaping and joining materials using a range of different equipment including fixing and fasteners</li> <li>* Large scale open ended resources</li> <li>* Building and balancing</li> <li>* Design project – researching, planning, making and evaluating.</li> </ul>	<ul style="list-style-type: none"> <li>* Snack time</li> <li>* Circle time</li> <li>* Speaking and listening activities</li> <li>* Developing independence</li> <li>* Turn taking</li> <li>* Sharing</li> <li>* Waiting</li> <li>* Similarities and differences</li> <li>* Being a good friend</li> <li>* Awareness of rules and boundaries</li> <li>* Ability to adapt behaviour</li> <li>* Philosophy for children.</li> <li>* Characteristics of learning activities.</li> <li>* Learning to look after our environment</li> <li>* Respect for living things and our environment</li> </ul>	<ul style="list-style-type: none"> <li>* Singing</li> <li>* Nursery rhymes</li> <li>* Using and exploring instruments</li> <li>* Listening to different music and sounds</li> <li>* Listening skills</li> <li>* Repeating rhythms and keeping to a beat.</li> <li>* Phase 1 phonics</li> <li>* ‘Rhyme of the Week’</li> <li>* Music and movement</li> </ul>	<ul style="list-style-type: none"> <li>* Moving in different ways</li> <li>* Balancing</li> <li>* Throwing and catching</li> <li>* Outdoor play</li> <li>* Negotiating space</li> <li>* Building</li> <li>* Stopping and starting</li> <li>* Climbing</li> <li>* Using tools safely</li> <li>* Understanding risk</li> <li>* Basic hygiene</li> <li>* Dressing and undressing</li> <li>* Recognise the effect that exercise has on our body</li> <li>* Healthy eating</li> <li>* Daily brain gym</li> <li>* ‘Finger gym’ activities</li> </ul>	