



Key characteristics we want to promote with our children:

- To present work to the best of my ability
- To consistently produce neat work

Range of Opportunities	
Early Years	
<p>Activities that help develop good posture, balance and gross motor control:</p> <ul style="list-style-type: none"> • Activities that include but are not limited to dance, football, use of small apparatus, gripping climbing frames, digging in large sand pits, building with large-scale construction kits all develop gross motor control. Brain gym and crossing the mid-line exercises. <p>Activities that help develop letter shapes using gross motor movements:</p> <ul style="list-style-type: none"> • Large scale mark making activities that include but are not limited to skywriting with both hands, producing patterns in the air, produce letter shapes on each other's backs, wet paintbrushes outside. <p>Activities to help develop fine motor control, strengthening hands and fingers:</p> <ul style="list-style-type: none"> • Activities that include but are not limited to small construction sets, malleable materials – clay, playdough etc, scissors development, pincer control activities. <p>Activities that develop recognition of pattern and be able to talk about shapes and movement.</p> <p>Activities to support the main handwriting movements, which are involved in the three basic letter shapes as, exemplified by: l, r, c, including daily 'Ready for Writing' exercises.</p> <p>Activities to begin to develop correct pencil grip.</p>	
Range of Opportunities	
Key Stage 1	Key Stage 2
<ul style="list-style-type: none"> • Teaching correct pencil grip (frog on the log) • Teaching correct orientation of single letters • Controlling the sizing of letters • Distinguishing ascenders and descenders • Writing on the lines • Year 2 move on to joining letters • Correct formation of capital letters and numbers • Applying all of the above to pieces of writing 	<ul style="list-style-type: none"> • Children are given opportunities when writing to apply their taught handwriting skills to their written work across a range of subjects • Handwriting practice which is modelled using weekly spellings • Children in Year 4 can earn a handwriting 'pen licence' if they can demonstrate consistently neat writing in their work • Children in Year 5 and 6 use a pen for writing • Children in Year 6 whose handwriting is not consistently neat attend a handwriting intervention group once a week • Pencil grips for children with poor grip

Areas	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Handwriting Technique Introduced	<p>Handwriting linked to phonics development using Blue Nelson as a hook for correct formation.</p> <p>Grouping letters by formation families.</p> <p>Long Ladder Letters: start at the top and go down;</p> <ul style="list-style-type: none"> • l i t u j y <p>One armed robot letters: start at the top, go down, and bounce back up;</p> <ul style="list-style-type: none"> • r b n h m k P <p>Curly caterpillar letters: curl around anti clockwise;</p> <ul style="list-style-type: none"> • c a d o s g q e f <p>Zig-zag monster letters: zig-zag up and down or side to side;</p> <ul style="list-style-type: none"> • z v w x 	<p>Blue Nelson (print – not joined):</p> <ul style="list-style-type: none"> • c a • d g • q o • e • s f • i • l t • u y • j k • r • n m • h • b p • v w • x z • 0, 1, 2, 3, 4 • 5, 6, 7, 8, 9 • C A D G Q O E S • F I L T U Y J K R • N M H B P V W X Z 	<p>Red Nelson (joined):</p> <ul style="list-style-type: none"> • un • ig • ed • an • ng • ch • th • ill • sl • ck • st • nk • og • re • oo • wl • of • fl • y • Capital letters (not joined) <p>Yellow Nelson (joined):</p> <ul style="list-style-type: none"> • in • ut • ve • ok • sh es • ri • oa • ee • ow • ky • ha • od • er • ai • oy • re • fu • joining two ascenders • all the joins: al, ol, al, ow 	<p>Applying previously taught joins to weekly spellings (from Spelling Shed Scheme – see Spelling Intent document)</p> <p>Revise all previous joins from Nelson yellow if appropriate in an intervention group (cohort dependent)</p>	<p>Applying previously taught joins to weekly spellings (from Spelling Shed Scheme – see Spelling Intent document)</p> <p>Handwriting intervention group for poor writers</p>	<p>Applying previously taught joins to weekly spellings (from Spelling Shed Scheme – see Spelling Intent document)</p>	<p>Handwriting intervention group for poor writers – yellow Nelson – once a week</p>