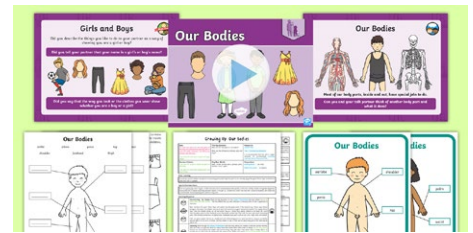


## 1. Our Bodies

To learn the names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls.

I can name the main parts of boys' and girls' bodies.



## 2. Is It OK?

To learn that people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable).

To learn to judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them).

I understand how to respect my own and other people's bodies.

- Teddy Bear



## 3. Pink and Blue

To learn ways in which we are unique.

To identify and respect the differences and similarities between people.

I understand that we are all different and different people like different things..



## 4. Look at Me Now!

To learn about the process of growing from young to old and how people's needs change.

To learn about growing and changing and new opportunities and responsibilities that increasing independence may bring.

I can describe how I have changed since I was a baby.

- Baby photos brought in by the children.



## 5. Getting Older

To learn about the process of growing from young to old and how people's needs change.

To learn about growing and changing and new opportunities and responsibilities that increasing independence may bring.

I can describe how I will change as I get older.



## 6. Changes

To know about change and loss and the associated feelings (including moving home, losing toys, pets or friends).

To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals.

I can describe things that might change in a person's life and how it might make them feel.

