

Equality Targets for Carnarvon Primary School - 2025-26

Context

Every school is required to ensure the needs of all vulnerable groups, including those covered by the Equality Act. To do so, targets are set yearly to address gaps in achievement, behaviour, and/or attendance between groups with a protected characteristic under the Act and their non-vulnerable peers. Targets are set for the school, not for individual cohorts.

Each year, the Equality Link governor visits to review data and discuss any issues, assess whether the previous year's targets have been met, and set targets for the next year in conjunction with the Head Teacher.

The Headteacher and Chair of Governors set targets for 2025-26, which the Vulnerable Groups Governor will monitor in future years.

Targets for 2025-26

The targets for 2025-26 have been set based on issues identified from analysing the results data for 2022-24. Attainment data suggest a disparity between disadvantaged children and non-disadvantaged children writing in KS2, particularly at the expected level and between boys' and girls' attainments in maths. The data showed no trend in behaviour, but attendance was relatively poor for disadvantaged children. Therefore, it was decided that targets should be set based on these differences. In the Autumn of 2025, Carnarvon Primary School had 199 girls (46%) on the roll and 230 boys (54%). It also had 21 pupils (4.8%) eligible for free school meals.

Therefore, for 2025-26, the following equality targets have been set:

- **Improving the attendance of children eligible for free school meals:** Identified from analysis of attendance data.
- **Improving attainment in writing for disadvantaged children, particularly at the Expected Standard in KS2:** Identified from data analysis;
- **Improving attainment in maths for Girls, particularly at Greater Depth:** Identified from data analysis;

Equality Act disclosure form returns – 2025-26

Forms should be sent out to parents and staff at the beginning of the academic year.

Conclusion and Actions

Analysis has revealed several issues affecting vulnerable groups over the past few years. However, no matter how slight a disadvantage may be, the school should be aware of and address the identified barriers. The school prioritises the progress of all children. It recognises that some children, due to disability, gender, culture, or other reasons, may need extra help to access learning opportunities. There is one action recommended:

- To send out Equality Act disclosure forms in Autumn 2025. The forms should be included in the Induction pack for Reception children starting September 2026, for completion in the summer term 2026.

The school is mindful that, regardless of whether a disclosure is made, children and adults attending the school are protected by the Equality Act. Targets should be proactively recognised, and adjustments should be made where they can be identified.

Report completed: 11th September 2025 by Andrew Board, Head Teacher